



St. Andrew's & St. Mark's C of E School

Promoting British Values

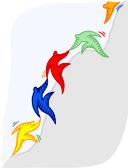
In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs.** We promote these values through our own school values, curriculum and enrichment activities.

Value	How We Promote It
<p>Democracy</p> <p>Links to school values: Respect, Responsible, Reflection Service – Christian value</p> <p>UN CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.</p>	<ul style="list-style-type: none"> We have an elected School Council. This is used as an opportunity to promote and teach about democracy and the electoral process. We encourage volunteering in and out of school. This includes roles such as: the buddies, library monitor, peer mentors and roles in class. The school council vote on the Charities that the school will raise money for the academic year. The beginnings of democracy are taught through historical research of the Ancient Greece civilisation. Democracy is also promoted through additional PSHE lessons and assemblies, including the politics around general elections. We teach debating skills.
<p>The rule of law</p> <p>Links to school values: Respect Responsible Reflection</p> <p>UN CRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p>	<ul style="list-style-type: none"> We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. There are rewards for exhibiting good and caring behaviour and consistent demonstration of our values and 7R are recognised through such things as 'Star of the Week'. Our incident forms are informed by restorative justice principles. We have a clear SASM code of conduct; rules for the dining room and playground equipment. Through our school assemblies, circle time and PSHE children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult. The local police officer / PCSO visit the school to talk to the children and explain about their role in society. Each class devises their own class code of conduct which is revisited by class teachers.
<p>Individual liberty</p> <p>Links to school values: Respect Resilience Repair Compassion Humility</p> <p>UN CRC Article 31: All children have a right to relax and play, and to join in a wide range of activities.</p> <p>UN CRC Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop</p>	<ul style="list-style-type: none"> Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others. Through our school values and the SEAL PSHE program, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc. We have aspiration and careers day for years 5 and 6 to develop aspirations for the future. SEAL has specific units relating to individual liberty including 'Good To Be Me!' Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, assemblies and outside organisations such as the NSPCC, as well as through the PSHE

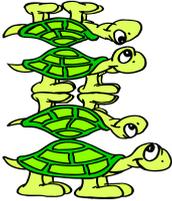
<p>other people from enjoying their rights.</p>	<p>curriculum.</p> <ul style="list-style-type: none"> • Our SMSC week promotes safety by looking at anti-bullying; moral values are explored through a variety of drama activities or debates; cultural links and heritage are explored in variety of ways and that make up our school community; spiritual development is further explored. • Our children are taught about same sex relationships through our sex and relationship education programme.
<p>Mutual respect</p> <p>Links to school values: Respect Say no to Bullying : Getting on and Falling out</p> <p>UN CRC Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p> <p>UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Single Equality Policy. • Through our school's values, SEAL scheme, PSHE and circle time children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences. • The SEAL theme of 'Getting on and Falling Out' explores these issues well. • Mutual respect is also promoted through additional PSHE lessons and assemblies. A range of specific assemblies were delivered focusing on helping other pupils to understand specific special needs such as we have had a disability awareness day in 2012. •
<p>Tolerance of different faiths and beliefs</p> <p>Links to school values: Respect, Responsible Peace Compassion Forgiveness Humility</p> <p>UN CRC Article 14: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equality, Diversity and Cohesion Policy. • Tolerance of different faiths and beliefs is promoted through the Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. The children's work on this subject or whole school learning in assemblies is often displayed in the classrooms or around the school. • This is supplemented by assemblies which also mark and celebrate significant religious festivals such as Ramadan and Diwali. • Visits are made by local religious leaders and children have the opportunity to visit places of worship such the local mosque and synagogue. • Our humanities scheme of work, encourages looking at other historical periods of time and cultures to explore their beliefs and values and develops a respect for different views. We have regular themed days that enable the children to really experience these times.

These British values are linked into our core values and ethos.

	SEAL theme every half-term	7 R value every half-term	Christian values on a 2yr cycle every half-term
1	New Beginnings	Resourceful	Creation Peace
2	Going for goals / say no to bullying	Resilience	Endurance Service
3	Good to be me	Respect	Humility Thankfulness
4	Getting on and falling out	Responsible - Repair	Compassion Forgiveness
5	Relationships	Reflective	Fairness Trust
6	Changes	Reasoning	Hope Wisdom

Term	Value	Symbol	Meaning	Bubble link	
Autumn 1	New Beginnings SEAL		Positively facing new challenges	Do you... know your own feelings? know how to calm down? know how to behave in new situations?	Every year
	Resourceful 6R		Knowing what to do and where to go when you get stuck. <i>Eyeore thinks carefully and uses a range of resources, once mended a balloon.</i>	Do you ... show initiative? learn and adapt? ask good questions? involve others?	Every year
	Creation Christian Value		Appreciating the wonder of the world. Seeing life as a 'gift' from God. We explore the creative spirit in each person and encourage everyone to take responsibility for looking after the world.	Do you... take time to look at the beauty in the world? look after the world we live in? make choices that help the planet? consider how creative god was when making the world and use your own creativity?	Year 1
	Peace Christian Value		Jesus said, "Blessed are the peacemakers, for they shall be children of God." Peace is an inner contentment that can touch the lives of others. Peace making can range from resolving conflict to creating space for stillness	Do you... know when to stop? tolerate those who are different? know how to be calm? know how to stop squabbling over things that aren't important? how to be a peacemaker? enjoy peace every day?	Year 2
Autumn 2	Going for Goals SEAL 4		Knowing what you want to achieve and how to get there.	Do you... learn from others who have achieved their goals? know how to get better at something? work hard at achieving a goal? know your strengths and weaknesses? believe you can make a difference? know how to motivate yourself?	Every year
	Say no to bullying SEAL 3		Develop an understanding of what bullying is and how to stamp it out.	Do you... say no? understand different views? have strategies to deal with bullying? know who do you speak to for help? ask for help? no how to prevent bullying?	Anti – bullying week Every year
	Resilience 6R		Sticking at something even when it gets difficult. <i>Tigger always bounces back.</i>	Do you... believe in yourself? not give up and keep on practising? say i can do it! believe there is no such word as can't? remain positive?	Every year
	Endurance Christian Value		The author of Hebrews compares the Christian life to a race. The Christian runner has a firm resolve never to drop out of the race, finding ways to keep on going when times are tough.	Do you... learn from how Jesus kept going during difficult times? know what helps you carry on when things seem difficult? know how to encourage others? think about others who have had great faith when persecuted?	Year 1
	Service Christian value		To help and work for the benefit of others. Christians believe that they can serve God by helping others. We explore how we can give service by helping others.	Do you... know different ways you can help others? know when others need help? know what services you can offer others?	Year 2

Term	Value	Symbol	Meaning	Bubble link	
Spring 1	Good to be me SEAL 5		Respecting yourself.	Do you... say good things about yourself? treat yourself kindly? enjoy your own company? know your own feelings? have boundaries? know how to improve your behaviour?	Every year
	Respect 6R		Respecting ourselves, others and our environment. <i>Piglet show great respect in all he does</i>	Do you... keep the school tidy? take care of each other? use good manners, hold doors open and say please and thank you? listening to each other's ideas? treat everyone fairly? take care of your possessions?	Every year
	Humility Christian Value		Being humble is strength and Christians believe that Jesus was a servant and a king. He taught his disciples to be truly humble. We explore how we can be humble in our actions and attitudes.	Do you... celebrate your successes quietly? put others before yourself? treat others as you would like to be treated? show consideration? value other people's efforts? appreciate mundane and ordinary tasks?	Year 1
	Thankfulness Christian value		Saying thank you to those who care for us and for our beautiful world. Christians believe that God loves and cares for them in many different ways in all aspects of their lives. We explore how to give thanks and praise.	Do you... appreciate what you have? say thank you? show you are grateful? think of kind things to do? smile? think of good things as a blessing or a gift?	Year 2
Spring 2	Getting on and falling out SEAL 2		Friends know how to look after each other in good and bad times	Do you... look after everyone? accept everyone is different? play with people who are lonely? show that you are kind, caring thoughtful? share your happiness? talk and listen with empathy? know what you feel? have strategies when you are angry?	Every year
	Responsible 6R		Looking after yourself and others <i>Kanga is responsible for Roo.</i>	Do you ... know right from wrong? challenge yourself? help others? think ahead? take responsibility for your own learning?	Every year
	Compassion Christian Value		Christians believe that their attitudes and actions must reflect the kindness, mercy and compassion of Jesus and the love of God for everyone. We explore how to be caring towards others and show empathy	Do you... show kindness towards others? listen without taking sides? put yourself in other people's shoes? consider other people's feelings? show mercy? accept apologies? think about the compassion Jesus showed?	Year 1
	Forgiveness Christian Value		Forgiveness is the means by which damaged relationships are restored. We explore how we can stop being angry towards someone for something they have done and how we can forgive other. We look for examples of great forgiveness.	Do you... give people another chance? accept apologies? open yourself to peer mediation? forgive and move on? make up for a wrong doing by making amends? understand we all make mistakes and need forgiveness?	Year 2

Term	Value	Symbol	Meaning	Bubble link	
Summer 1	Relationships SEAL 6		To build good relationships	Do you... know what emotions you have when things go well and bad? know what to do when you are jealous? how you deal with embarrassment? how to work at relationships? have strategies for peaceful problem solving?	Every year
	Reflective 6R		Learning from experience <i>Wise Owl always reflects upon what he does and thinks of ways of improving</i>	Do you... stay curious? measure your progress? seek feedback? benefit from experience?	Every year
	Fairness Christian Value		Fairness in the bible is always seen in the context of love. We explore how to see things from different angles and think about the information and act upon it. We explore the call to take responsibility for one another, the poor and oppressed.	Do you... listen and respond by taking time to see all sides? treat others as you would like to be treated? use reason to help you understand? think about what you can do to help against injustice? learn about those who work hard to fight injustice?	Year 1
	Trust Christian Value		Trust is the basis of all stable relationships, including a person's relationship with God. We explore how being reliable, having faith in others and acting with integrity, help trust to grow.	Do you... strive to be a true friend? share your thoughts and dreams with your friends? act sensibly when given a job to do? think about why trust is so important in society? know who you can trust?	Year 2
Summer 2	Changes SEAL 7		Understanding that life moves forward and that change can be positive and scary at the same time.	Do you... see change as a positive thing or something to be afraid of? know how to prepare yourself for change? look for good things in change? value the past as it helps build your future?	Every year
	Reasoning		Making careful decisions and explaining why <i>Pooh Bear likes to give reasons for his decisions. He once got stuck down a hole and had to chose the best method to get out</i>	Do you ... think things through? explain your thinking? consider all the evidence? make careful choices?	Every year
	Hope Christian Value		Christians see their hope in God's promise "that love and goodness have, and will ultimately, overcome all evil." We explore how love and goodness can give hope.	Do you... seek the best in all that you do? believe you can? dream for the future? do give people a second chance? give hope to others?	Year 1
	Wisdom Christian Value		We explore how we can respect the views of others to help us learn from experience. We explore our own values that of others.	Do you... learn from mistakes? listen to others views? know who to go for help? make right choices based on what you know? respect the views of elders, others, and different faiths? think about your own values?	Year 2